

Literacy

This term, we will be reading 'Where the Wild Things Are' by Maurice Sendak. We will be discussing and describing the setting of the story, linking it to other texts that the children are familiar with, and will be describing the characters in the text. We will then use this story to inspire some creative writing and poetry.

We will continue to review Set 2 and 3 sounds, as well as practising handwriting and spellings daily.

We will be focussing on our use of description within sentences, thinking about our punctuation choices, and continue to work carefully on our letter formation and presentation. We will be using our Purple Polishing Pens to edit our sentences and check for sense.

Computing

We will be continuing to learn about how to make smart choices regarding information technology and we will then move onto learning how different devices can capture images. We will learn how to photograph, edit and improve images and develop an understanding that not all images we see are real.

PE, Music and Art

Outdoor PE - Team games

Indoor PE - Gymnastics and Dance

Music - Christmas singing and using instruments to accompany and create Christmas music and songs

Art - Aboriginal art, Christmas arts and crafts

Geography - Australia

This term, we will be locating Australia and The United Kingdom on maps and globes, and will be discussing the differences between the two, for example size, distance from each other, climate, animals etc.

We will be using Atlases, books and the internet to find out about Australia, and will finish our topic by learning about what Christmas is like in Australia.

RE

We will be learning about Mysteries this term.
We will be thinking about what things are a mystery to us and understanding how God is a great mystery but we try to learn as much as we can about him. We will be learning how Mary was chosen to be the mother of Jesus and about the events leading up to the important birth of our Lord.

Maths

Our objectives this term:

- To recognise and use the symbols for pounds (£) and pence (p).
- To combine amounts to make a particular value
- To find different combinations of coins that equal the same amounts of money
- To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- To recall and use multiplication and division facts for the 2, 5, and 10 times tables
- To recognise odd and even numbers
- To recognise the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Science - Materials

Our objectives this term:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.